**Puisi Bebas 8**

**Criterion A – Content**

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| Achievement Level | Task Specific Rubric | MYP Content Level Descriptors |
| 0 |  | € Does not demonstrate a standard described by any of the descriptors given below |
| 1 - 2 | Terdapat poin singkat tanpa argumentasi atau dengan argumentasi yang sangat terbatasTidak terdapat terminologi unsur karya sastra, atau ada tapi sebatas menyebutkan atau salahIntepretasi siswa tidak terbukti valid | * Demonstrates limited understanding of topic
* The writing is brief and tends to list points rather than explain
* Needs to include references
* Has not discussed the author’s intentions or techniques
* R**arely** uses Language A terminology, or uses it with **limited** success
 |
| 3 - 4 | Terdapat opini dan beberapa poin argumentasi mendukungTerdapat 1/lebih penggunaan terminologi karya sastra yang sering keliruInterpretasi siswa sebagian besar keliru | * Able to share some aspects of the topic and/or themes
* Able to support some of my ides with references
* The response gives some detail and development
* Has shown some understanding of author’s intention or technique
* R**arely** uses Language A terminology, or uses it with **limited** success
 |
| 5 - 6 | Terdapat opini dengan argumentasi dan bukti yang cukupMenggunakan 2 terminologi unsur sastra secara tepatInterpretasi siswa valid tetapi kurang meyakinkan | * Able to describe relevant aspects of the topic and themes
* Support main ideas with quotations and/or references
* The response has sufficient detail and ideas are developed
* Able to explain the author’s intention and/or techniques
* **Sometimes** uses Language A terminology correctly
 |
| 7 - 8 | Terdapat opini argumentasi dan bukti yang lumayan meyakinkanMenggunakan 3 terminologi unsur karya sastra dengan tepatInterpretasi siswa atas teknik penulis yang digunakan penulis terbukti valid | * Able to explain in detail the topic and themes
* Supports main ideas with relevant quotations and/or references
* Able to discuss the author’s intention and use of techniques
* The student **usually** uses Language A terminology correctly
 |
| 9 - 10 | Terdapat opini disertai dengan argumentasi dan bukti yang jelas, mendetil dan meyakinkanMenggunakan minimal 3 terminologi unsur karya sastra dengan tepatInterpretasi siswa atas teknik yang digunakan penulis terbukti valid bahkan kontroversial | * Demonstrates a detailed understanding of the topic and themes
* Main ideas are supported with frequent and relevant quotations and/or references
* Able to analyze the author’s intention and use of techniques
* The student **frequently** uses Language A terminology correctly
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**Criterion B – Organization**

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| Achievement Level |  | MYP Organization Level Descriptors |
| 0 |  | € Does not reach a standard described by any of the descriptors given below |
| 1 - 2 | Cara penulisan tidak teraturPenjelasan acakTidak terdapat transisi | * The response needs to be organised and clearly written
* Arguments need to be presented in a logical manner
* The need to use transitions and paragraphs
 |
| 3 - 4 | Cara penulisan menunjukkan tidak begitu teraturTidak terdapat transisiTidak terdapat referensi | * The response shows the beginnings of organisation
* There is attempt to use paragraphs
* There is the need transitions to link my paragraphs
* There is the need to use some critical apparatus
 |
| 5 - 6 | Secara umum, struktur penulisan jelas dan rapiTerdapat beberapa hubungan gagasanTerdapat usaha untuk menggukan transisi | * The writing has a clear argument and is basically organised
* There is some connection between my ideas
* There is the use of paragraphs in writing and attempt some transitions
* There has been attempt attempt to use some critical apparatus
 |
| 7 - 8 | Struktur penulisan rapi dan jelasGagasan saling berhubunganTerdapat penggunaan transisi untuk perpindahan kalimat, paragraf maupun gagasan | * The writing has a clear argument and is organised
* The ideas connect
* The writing is a well-structured paragraphs with some transitions
* There is some attention to critical apparatus
 |
| 9 - 10 | Struktur penulisan rapi, jelas dan saling berhubunganRespon dipresentasikan dengan lancar Terdapat penggunaan transisi untuk perpindahan kalimat, paragraf maupun gagasan secara tepat | * The writing is well organised, clear and coherent
* Ideas are expressed fluently and confidently
* There is a well-structured paragraphs with transitions
* There is the appropriate use of critical apparatus
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**Criterion C – Language and Style**

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| Achievement Level |  | MYP Language and Style Level Descriptors |
| 0 |  | € Does not reach a standard described by any of the descriptors given below |
| 1 - 2 | Sebagian besar penggunaan bahasa tidak akuratPenggunaan kosakata terbatas dan diulangTerdapat banyak kesalahan ejaan, tanda baca, dan tata bahasa yang mengubah arti atau mempersulit pemaknaanSebagian besar penggunaan bahasa tidak baku | * The vocabulary is limited and not appropriate
* There are frequent errors in spelling and sentence structure, making it difficult to understand
* There has not been the use of an appropriate register to suit the task and audience
 |
| 3 - 4 | Terdapat beberapa penggunaan bahasa yang akurat dan puitisTerdapat beberapa variasi penggunaan kosakata dan kalimatTerdapat beberapa kesalahan ejaan, tanda baca dan tata bahasa yang mengubah arti atau mempersulit pemaknaanBeberapa kalimatnya baku | * The vocabulary is usually appropriate and there is attempt to vary it
* There are regular errors in spelling, punctuation and sentence structure, making it difficult to understand
* There is limited attempt to try to use an appropriate register to suit the task and audience
 |
| 5 - 6 | Penggunaan bahasa bisanya akurat dan puitisTerdapat beberapa kesalahan ejaan, tanda baca dan tata bahasa namun tidak mengubah artiSebagian besar kalimat baku | * The vocabulary is usually appropriate and occasionally varied
* There are some errors in spelling, punctuation and sentence structure, but it doesn’t interfere with understanding
* There is attempt to use an appropriate register to suit the task and audience
 |
| 7 - 8 | Penggunaan bahasa akurat dan puitisNyaris tidak ada kesalahan ejaan, tanda baca maupun tata bahasaMenggunakan kata baku nyaris sempurna | * The vocabulary is appropriate and varied
* There are few errors in spelling, punctuation and sentence structure
* There is appropriate register to suit the task and audience
 |
| 9 - 10 | Mayoritas penggunaan bahasa akurat, puitis dan efektifPenggunaan kosakata yang beragam dan kalimat yang sesuai membangun maknaNyaris tidak ada kesalahan ejaan, tanda baca maupun tata bahasaMenggunakan kata baku secara sempurna  | * The vocabulary and sentence structure is appropriate, effective and varied
* There is very few errors in spelling and punctuation
* Sentence structure is varied for effect
* There is effective use an appropriate register for a variety of tasks and audiences
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Tidak terikat oleh aturan bentuk seperti, rima, jumlah baris, jumlah bait dan sebagainya. Walaupun begitu puisi bebas masih tetap menggunakan majas untuk menyampaikan pesan dan demi keindahan.

**Bagian I**

Buatlah Puisi Bebas dengan ketentuan sebagai berikut

Puisi:

* Gunakan gaya bahasa imajeri minimal 3 dan berbeda
* Terdiri dari 5 sampai 8 baris
* Tema bebas
* Puisi harus bermakna kias

**Bagian II**

Tujuan Penulisan (minimal 400 kata)

* Jelaskan latar belakang pembuatan puisi tersebut (boleh pengalaman hidup)
* Jelaskan makna puisi, ini bisa dilakukan dengan membahas makna setiap diksi, baris maupun bait.
* Sebutkan dan jelaskan tujuan penggunaan gaya bahasa yang dipakai