

**MYP Assessment Criteria – Language A**

**Year 6**

**Criteria A – Content**

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| Achievement Level | MYP Content Level Descriptors |
| 0 | € Does not demonstrate a standard described by any of the descriptors given below |
| 1 - 2 | € The student briefly **lists** or **states** their understanding of the topic or text€ The student makes a **limited attempt** to support their main ideas€ The student **rarely** uses Language A terminology, or uses it with **limited** success€ The student **states** some of the author’s choices€ The student creates pieces of work that rarely suit the purpose and audience |
| 3 - 4 | € The student makes some **attempt** to **describe** their understanding of the topic or text€ The student **attempts** to supports their main ideas€ The student **attempts** to use Language A terminology, but not always correctly€ The student **states** some of the author’s choices and **attempts to describe** their effect on the audience€ The student **attempts** to create pieces of work that suit the purpose and audience |
| 5 - 6 | € The student **describes** their understanding of the topic or text.€ The student **sometimes** supports their main ideas€ The student **sometimes** uses Language A terminology correctly€ The student **describes** some of the effects of the author’s choices on the audience€ The student creates pieces of work that **sometimes** suit the purpose and audience |
| 7 - 8 | € The student **discusses** their understanding of the topic or text€ The student **usually** supports their main ideas€ The student **usually** uses Language A terminology correctly€ The student **discusses** some of the effects of the author’s choices on the audience€ The student creates pieces of work that **usually** suit the purpose and audience |
| 9 - 10 | € The student **discusses** and **explains** their understanding of the topic or text€ The student **frequently** supports their main ideas€ The student **frequently** uses Language A terminology correctly€ The student **explains** some of the effects of the author’s choices on the audience€ The student creates pieces of work that **frequently** suit the purpose and audience |

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| Teacher Comment |  | Criteria level: |
| Student Reflection of Assessment Criteria level | To improve my level I need to: | Parent Initial |



**MYP Assessment Criteria – Language A**

**Year 6**

**Criteria B – Organization**

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| Achievement Level | MYP Organization Level Descriptors |
| 0 | € Does not reach a standard described by any of the descriptors given below |
| 1 - 2 | € The student **rarely** uses an appropriate organisational structure€ The student’s response is **rarely** organised and unclear€ The student makes a **limited attempt** to structure their paragraphs€ The student **rarely** uses quotations, references and/or a bibliography, or applies them incorrectly |
| 3 - 4 | € The student **attempts** to use an appropriate organisational structure€ The student **attempts** to organise their response but lacks a clear argument€ The student **attempts** to structure their paragraphs€ The student **attempts** to use quotations, references and/or a bibliography, but not always correctly |
| 5 - 6 | € The student **sometimes** uses an organisational structure appropriate for the text type€ The student’s response is **sometimes** organised with a clear argument€ The student **sometimes** writes well-structured paragraphs that connect€ The student **sometimes** uses quotations, references and/or a bibliography |
| 7 - 8 | € The student **usually** uses an organisational structure appropriate for the text type€ The student’s response is **usually** well-organised and logical€ The student **usually** writes well-structured paragraphs that connect€ The student **usually** uses quotations, references and/or a bibliography correctly |
| 9 - 10 | € The student **frequently** uses an organisational structure appropriate for the text type€ The student’s response is **frequently** well-organised and logical€ The student **frequently** writes well-structured paragraphs that connect€ The student **frequently** uses quotations, references and/or a bibliography correctly |

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| Teacher Comment |  | Criteria level: |
| Student Reflection of Assessment Criteria level | To improve my level I need to: | Parent Initial |



**MYP Assessment Criteria – Language A**

**Year 6**

**Criteria C – Language and Style**

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| Achievement Level | MYP Language and Style Level Descriptors |
| 0 | € Does not reach a standard described by any of the descriptors given below |
| 1 - 2 | € The student **rarely** uses language accurately for different purposes€ The student makes a **limited attempt** to vary their vocabulary or sentence structure, or varies them inaccurately€ The student makes **frequent** spelling, punctuation or grammatical errors that affect understanding€ The student **rarely** uses a suitable register for the task |
| 3 - 4 | € The student **attempts** to use language accurately for different purposes€ The student **attempts** to vary their vocabulary and/or sentence structure to suit the task, but not always  accurately€ The student makes **regular** spelling, punctuation or grammatical errors that can affect understanding€ The student **attempts to** use a suitable register for the task, but it is not always appropriate |
| 5 - 6 | € The student **sometimes** uses language accurately for different purposes€ The student **sometimes** varies their vocabulary and/or sentence structure to suit the task€ The student makes **some** spelling, punctuation or grammatical errors but it doesn’t affect understanding€ The student **sometimes** uses a suitable register to suit the task |
| 7 - 8 | € The student **usually** uses language accurately for different purposes€ The student **usually** varies their vocabulary and/or sentence structure to suit the task€ The student makes **few** spelling, punctuation or grammatical errors€ The student **usually** uses a suitable register to suit the task |
| 9 - 10 | € The student **frequently** uses language accurately for different purposes€ The student **frequently** varies their vocabulary and/or sentence structure to suit the task€ The student **rarely** makes spelling, punctuation or grammatical errors€ The student **frequently** uses a suitable register to suit the task |

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| Teacher Comment |  | Criteria level: |
| Student Reflection of Assessment Criteria level | To improve my level I need to: | Parent Initial |