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| **Achievement level** | **A****Knowing & Understanding** | **B****Investigating** | **C****Thinking Critically** | **D****Communicating** |
| 0 | The student does not reach a standard described by any of the descriptors below. | The student does not reach a standard described by any of the descriptors below. | The student does not reach a standard described by any of the descriptors below. | The student does not reach a standard described by any of the descriptors below. |
| 1–2 | The student:* makes**a limited attempt** to use **some** relevant terminology
* demonstrates**basic** knowledge and understanding of content and concepts through **some** descriptions and/or examples.
 | The student:* formulates a **very general** research question
* **makes a limited attempt** to follow an action plan to investigate a question
* collects and records **limited** information, not always in line with the research question
* **makes a limited attempt** to address the research question.
 | The student:* **makes a limited attempt** to analyse concepts, events, issues, models or arguments
* **recognizes** the origin and purpose of some sources, as well as some values and limitations of sources
* **identifies** different perspectives
* makes connections between information **in a limited attempt** to make **simple** arguments.
 | The student:* **tries in a limited way** to communicate information and ideas in a style that is appropriate to the audience and purpose
* **tries in a limited way** to structure information according to the task instructions
* **tries in a limited way** to create a list of sources of information.
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| 3–4 | The student:* uses**some** humanities terminology **appropriately**
* demonstrates knowledge and understanding of content and concepts through **simple** descriptions, explanations and examples.
 | The student:* formulates an **adequate** research question
* **partially** follows an action plan to investigate a research question
* uses a method or methods to collect and record **some** information in line with the research question
* **partially** addresses the research question.
 | The student:* completes a **simple** analysis of concepts, events, issues, models or arguments
* **describes** sources in terms of origin and purpose, recognizing values and limitations
* **identifies** different perspectives and suggests **some** of their implications
* makes connections between information to make **simple** arguments.
 | The student:* communicates information and ideas in a style that is **sometimes** appropriate to the audience and purpose
* structures information **sometimes** according to the task instructions
* creates a list of sources of information **sometimes** according to the task instructions.
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| 5–6 | The student:* uses**relevant** humanities terminology **accurately**
* demonstrates**good** knowledge and understanding of content and concepts through descriptions, explanations and examples.
 | The student:* formulates a **clear** research question
* **satisfactorily** follows an action plan to investigate a research question
* uses methods to collect and record **appropriate** information in line with the research question
* **satisfactorily** addresses the research question.
 | The student:* completes a **satisfactory** analysis of concepts, events, issues, models or arguments
* **satisfactorily** demonstrates an ability to **analyse** and **evaluate** sources in terms of origin and purpose, recognizing values and limitations
* **recognizes** different perspectives and their implications
* makes connections between information in order to make **valid** arguments.
 | The student:* communicates information and ideas in a style that is **often** appropriate to the audience and purpose
* structures information **often** according to the task instructions
* creates a list of sources of information **often** according to the task instructions.
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| 7–8 | The student:* uses a **range** of humanities terminology **accurately** and **appropriately**
* demonstrates**detailed** knowledge and understanding of content and concepts through **thorough** descriptions, explanations and examples.
 | The student:* formulates a **clear** and **focused** research question
* follows an action plan **effectively** to investigate a research question
* uses methods **accurately** to collect and record **appropriate** and **varied** information in line with the research question
* **effectively** addresses the research question.
 | The student:* completes a **detailed** analysis of concepts, events, issues, models or arguments
* **effectively analyses** and **evaluates** a range of sources in terms of origin and purpose, recognizing values and limitations
* **clearly recognizes a range of** different perspectives and their implications
* makes connections between information to make **valid and well-supported** arguments.
 | The student:* communicates information and ideas in a style that is **completely** appropriate to the audience and purpose
* structures information and ideas **completely** according to the task instructions
* creates a list of sources of information according to the task instructions.
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Make a 3 –5’ you tube video on smart casual news channel promoting Desa Teges in Bali. On your video, you need to cover the followings:

* + - 1. Key concepts:
1. Culture
2. Cross culture
3. Tradition
4. Identity
	* + 1. Resources (at least 3 different formats)
5. Primary
6. Secondary (printed article, article on internet, video, etc)
7. Bibliography (credit) >> excluded from the 3 – 5’ video
	* + 1. Images: photos or video
			2. For the sake of creativity
8. Punch line
9. Interesting way of addressing the audience
10. Use Balinese music as background

Timeline:

26 Sept : Selecting data and making video concept

3 Oct : Shooting & editing the video

10 Oct : Publishing the channel at the end of IS period