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| **Achievement level** | **A**  **Knowing & Understanding** | **B**  **Investigating** | **C**  **Thinking Critically** | **D**  **Communicating** |
| 0 | The student does not reach a standard described by any of the descriptors below. | The student does not reach a standard described by any of the descriptors below. | The student does not reach a standard described by any of the descriptors below. | The student does not reach a standard described by any of the descriptors below. |
| 1–2 | The student:   * makes**a limited attempt** to use **some** relevant terminology * demonstrates**basic** knowledge and understanding of content and concepts through **some** descriptions and/or examples. | The student:   * formulates a **very general** research question * **makes a limited attempt** to follow an action plan to investigate a question * collects and records **limited** information, not always in line with the research question * **makes a limited attempt** to address the research question. | The student:   * **makes a limited attempt** to analyse concepts, events, issues, models or arguments * **recognizes** the origin and purpose of some sources, as well as some values and limitations of sources * **identifies** different perspectives * makes connections between information **in a limited attempt** to make **simple** arguments. | The student:   * **tries in a limited way** to communicate information and ideas in a style that is appropriate to the audience and purpose * **tries in a limited way** to structure information according to the task instructions * **tries in a limited way** to create a list of sources of information. |
| 3–4 | The student:   * uses**some** humanities terminology **appropriately** * demonstrates knowledge and understanding of content and concepts through **simple** descriptions, explanations and examples. | The student:   * formulates an **adequate** research question * **partially** follows an action plan to investigate a research question * uses a method or methods to collect and record **some** information in line with the research question * **partially** addresses the research question. | The student:   * completes a **simple** analysis of concepts, events, issues, models or arguments * **describes** sources in terms of origin and purpose, recognizing values and limitations * **identifies** different perspectives and suggests **some** of their implications * makes connections between information to make **simple** arguments. | The student:   * communicates information and ideas in a style that is **sometimes** appropriate to the audience and purpose * structures information **sometimes** according to the task instructions * creates a list of sources of information **sometimes** according to the task instructions. |
| 5–6 | The student:   * uses**relevant** humanities terminology **accurately** * demonstrates**good** knowledge and understanding of content and concepts through descriptions, explanations and examples. | The student:   * formulates a **clear** research question * **satisfactorily** follows an action plan to investigate a research question * uses methods to collect and record **appropriate** information in line with the research question * **satisfactorily** addresses the research question. | The student:   * completes a **satisfactory** analysis of concepts, events, issues, models or arguments * **satisfactorily** demonstrates an ability to **analyse** and **evaluate** sources in terms of origin and purpose, recognizing values and limitations * **recognizes** different perspectives and their implications * makes connections between information in order to make **valid** arguments. | The student:   * communicates information and ideas in a style that is **often** appropriate to the audience and purpose * structures information **often** according to the task instructions * creates a list of sources of information **often** according to the task instructions. |
| 7–8 | The student:   * uses a **range** of humanities terminology **accurately** and **appropriately** * demonstrates**detailed** knowledge and understanding of content and concepts through **thorough** descriptions, explanations and examples. | The student:   * formulates a **clear** and **focused** research question * follows an action plan **effectively** to investigate a research question * uses methods **accurately** to collect and record **appropriate** and **varied** information in line with the research question * **effectively** addresses the research question. | The student:   * completes a **detailed** analysis of concepts, events, issues, models or arguments * **effectively analyses** and **evaluates** a range of sources in terms of origin and purpose, recognizing values and limitations * **clearly recognizes a range of** different perspectives and their implications * makes connections between information to make **valid and well-supported** arguments. | The student:   * communicates information and ideas in a style that is **completely** appropriate to the audience and purpose * structures information and ideas **completely** according to the task instructions * creates a list of sources of information according to the task instructions. |

Make a 3 –5’ you tube video on smart casual news channel promoting Desa Teges in Bali. On your video, you need to cover the followings:

* + - 1. Key concepts:

1. Culture
2. Cross culture
3. Tradition
4. Identity
   * + 1. Resources (at least 3 different formats)
5. Primary
6. Secondary (printed article, article on internet, video, etc)
7. Bibliography (credit) >> excluded from the 3 – 5’ video
   * + 1. Images: photos or video
       2. For the sake of creativity
8. Punch line
9. Interesting way of addressing the audience
10. Use Balinese music as background

Timeline:

26 Sept : Selecting data and making video concept

3 Oct : Shooting & editing the video

10 Oct : Publishing the channel at the end of IS period